

Editing Majors User Guide for Schools and Colleges

This guide provides information for staff/faculty using the Curriculum Management System to edit majors. School-or College-level access is required for this task.

Further information and support on how to use the Curriculum Management System is available on the Curriculum Team <u>website</u>.





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Introduction

What is meant by editing a major on the Curriculum Management System (CMS)?

Editing a major describes the following series of tasks:

- Addition/removal of core/option modules linked to majors and stages, referred to as the **structure** of the major.
- Changes to stage and option rule (instructions to students) text.
- Creation of new option rules.
- Amendment of existing option rules.
- Update of explanatory text.

These details are published on the <u>Current Students Course Search</u> and are visible to students on SISWeb during registration.

Edits to majors are completed on the <u>Majors in my School</u> menu of the Curriculum Management System (CMS). Editing can take place when CMS is open, please see the <u>Major and Module List Management Edit Timeline</u>. See the Curriculum Team <u>website</u> for latest news and updates.





Introduction (continued)

Who has access to edit majors on the CMS?

The <u>Majors in my School</u> menu is available to staff/faculty with School-/College-level access to the CMS, e.g., Head of School, School Head of Teaching & Learning, School/Unit Administrator, etc.

A UCD InfoHub report, <u>Curriculum Management Access Roles</u>, shows the people who have been assigned this level of CMS access in each School/Unit. Additional staff can be granted access upon request to your <u>Curriculum College Liaison</u>.



How do I log in to edit a major on the CMS?

To access the Majors in my School menu on the CMS

- Log into InfoHub and click on the **Students** menu
- Select Curriculum, Module Capacity & Timetables, then Curriculum Management System
- Click on the Majors in my School menu





Editing a Major: First Steps

Majors	in My School
elect : Academ	mic Year 2024/2025 🔹 🔻
elect School/Unit	t: UCD Registry
A Please	e Note:
	<mark>lemic Year Edits to Majors/Programmes</mark> en for edits to September-intake majors on 14 February , as per the Major & Module List Mgmt Edit Timelines for 2024/25.
2023/24 Acade	lemic Year Edits to Majors/Programmes
The Curriculum N Proposal Form fo	anuary-intake majors: Management System (CMS) is CLOSED for edits to major and programme structures. Changes to structures will require Governing Board Approval via a PDARF 16 Structure Change for submission to your Curriculum College Liaison or curriculum@ucd.ie. For further clarification on the type of changes that require this PDARF form, please refer to this Structure ors outside CMS Timelines document.
May-Intake Maj The CMS is CLOS Timelines for 202	SED for edits to majors & programme structures. There will be further opportunities to edit structures for May-intake majors, as outlined on the Major & Module List Mgmt Edit
If changes to pro	ime Information: ogramme outcomes, vision and value statements, continuation or non-standard progression information for any intake term are required, please return these details to your ege Liaison or curriculum@ucd.ie on an approved PDARF 7 Programme Change Form following Governing Board approval.
Filter	Q Major Catalogue A CM Menu
Major Code	Description Level Description Click to
a 2024/2025 S	September
CMS2 0	Grad Dip Curriculum Management FT Graduate Taug.t View

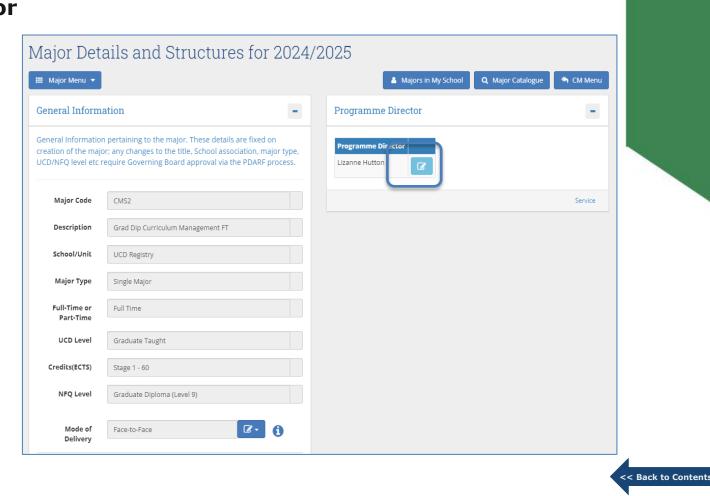
- On <u>Majors in my School</u>, you will see all majors linked to your School/Unit for a given Academic Year. Majors are grouped by intake term (September, January or May) as applicable.
- Select the correct Academic Year from the dropdown menu at the top of the page. Click on the link to View to make changes to the corresponding major.
- If you have CMS access to more than one School or Unit, you can use the Select School/Unit dropdown menu to change your view.





General Information / Programme Director

- The General Information section displays basic information about the major and its stages. These details are fixed at the point of programme/major creation and amendments must be approved as a change through the programme approvals process.
- The **Programme Director** field records details of the member of faculty responsible for the major (see <u>Academic Regulations</u>, section 1.7). Changes can be made by clicking the edit icon. This field can be updated outside of curriculum management timelines.
- The named Programme Director will have access to amend programme outcomes and vision & value statements for the majors on the <u>Curriculum</u> <u>Review and Enhancement</u> menu.



An explanation of details recorded on the **General Information** section is available on the next page.



General Information / Programme Director (continued)

Field	Description
Major Code	The code that has been assigned to the major
Description	A description of the major with some administrative details, such as whether it is full-time or part-time, the qualification with which it is associated, etc
School/Unit	The School/Unit with which the major is associated
Major Type	The categorisation of the major e.g. Single Major, Joint Major etc
Full-Time or Part-Time	Whether the major is defined as full- or part-time
UCD Level	A definition of the level of the major e.g. Undergraduate, Graduate Taught
Credits (ECTS)	The total credits for each stage (excluding elective credit)
NFQ Level	The award level as defined by the National Framework of Qualifications
Mode of Delivery	How teaching will be delivered i.e. Face-to-Face, Blended or Online





Progression & Continuation

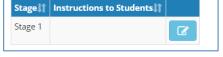
Approved Non-Standard Progression Requirements for CMS2
Non-standard progression requirements which have been approved by the relevant Governing Board, will be shown here. Amendments to this section requires Governing Board approval via a PDARF 7 form. Additional progresssion requirements shown here will not be supported by University systems and must be monitored at the local level.The information contained here will be published to students.
Approved Non-Standard Progression Requirements have not been recorded.
Service
Approved Additional Standards for Continuation for CMS2
Non-standard continuation criteria which have been approved by the relevant Governing Board, will be shown here. Amendments to this section requires Governing Board approval via a PDARF 7 form. The information contained here will be published to students. 🕄
Board approval via a PDARF 7 form. The information contained here will be published to students.

- If the <u>Programme Specification</u> of the major details Non-Standard Progression Requirements or Additional Standards for Continuation (regulation 1.13 (h)), this information will display in the corresponding fields on the CMS.
- These details are published to students on the <u>Current Students</u> <u>Course Search</u>.
- Amendments or additions to these fields should be forwarded to <u>curriculum@ucd.ie</u> as an approved programme change (<u>PDARF 7</u> <u>Programme Change Proposal</u>).



Stage Text Changes

- The **Stage Text** section is used to record general explanatory text about each stage of the major.
- Stage text is published on the <u>Current Students Course Search</u> and as advisory text on the SISWeb during
 registration so it's a useful means to remind students of important information about their major and stage as they
 register.
- Use the edit icon to add new text or edit existing text on the screen below.



• Use the **Save** button to keep your changes.

Add/Update S	tage Instructions
Academic Year	Academic Year 2024/2025
Major	CM52 - Grad Dip Curriculum Management FT
Section	Stage 1
Text	Students must take all core modules. Please contact the Programme Director for advice on option module selection.
Save	





Making Structure Changes: Associated Modules

Refer to the Appendices of this document for key <u>regulatory</u> and <u>operational</u> considerations when editing structures.

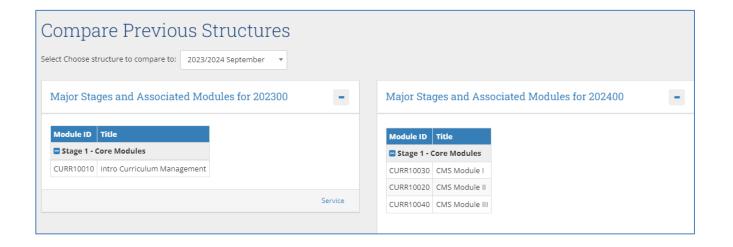
- All taught majors require a structure i.e., a statement of core and option modules/option rules linked to the major and stage (see section 1.13 (e)) of the <u>Academic Regulations</u>).
- Structures are published to students on the <u>Current Students Course Search</u> and display on SISWeb as part of registration.
- Structures must be reviewed each year in line with published curriculum management <u>timelines</u> to ensure that details are accurate. **Incorrect details will affect students during registration and potentially their degree compliance.**
- Changes to core and option modules, changes to option rule requirements and instructions to students are made on the **Associated Modules** section of the <u>Majors in My School</u> menu.
- *NEW for 2024/25* It's now possible to bulk remove/replace modules on majors via the above menu. Info text & buttons have been added to provide support & guidance while using this new function.
- It's good practice to generate a structures report for the major you intend to edit using the <u>Structures Reporting</u> menu on InfoHub. This can then be used as a reference while you make your changes.



Associated Modules: Navigation

The action buttons at the top of the **Associated Modules** section are used to make changes to core and option modules:

- To add new core modules to a stage where none existed previously, click the plus icon ↔
- To add a new option rule to a stage, click the relevant plus icon \oplus
- To edit core / option modules on existing stages, click the edit icon 📝 next to the stage
- To view a comparison of the new structure with a previous Academic Year, click the 'Compare Structure with previous Academic Year' button Compare Structure with previous Academic Year



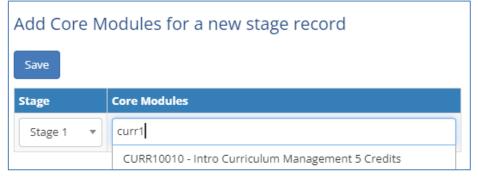


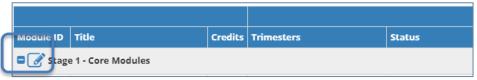


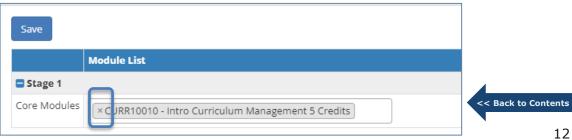
Adding/Editing/Removing Core Modules

To **add** core modules to a new stage, or to a stage where no cores have been assigned previously, click the corresponding edit icon \square as described on the previous <u>slide</u> to display the screen below and take the following steps:

- Select the appropriate stage from the **Stage** dropdown menu.
- Search for modules by typing two or more characters the module ID or title into the **Core Modules** field. Use your mouse to select the module(s) you wish to include as cores, making sure that you are selecting modules with the correct credit value.
- Use the **Save** button to keep your changes.
- To **edit** existing core modules, click the info *is* icon for the relevant stage:
 - To **remove** a core module, click the X to the left of the module ID.
 - To **add** a new core module, navigate to the blank space at the end of the existing list of cores and search for modules as described above.
 - Use the **Save** button to keep your changes.









Option Rules

An **Option Rule** is a list of modules with an instruction about the number of modules that students are required to select

To add a new option rule to a major or stage, use the relevant plus icon as described <u>previously</u> to displ the following screen:

Add Nev	v Option Rule						
Save							
			Require	d Credits*			
Stage	Туре	No of Modules Required	Minimum	Maximum	Description (Max 30 Characters)	Modules for Rule	Instructions to Students
	• •						
	Select x of						
	Minimum of x Credit Rule						

There are three types of option rule available. Each indicates a different type of requirement:

- Select X of: students must select exactly the number of *modules* specified in the No of Modules Required field.
 Minimum/Maximum credits are not recorded.
- **Minimum of X:** students must select at least the number of *modules* specified in the **No of Modules Required** field. Minimum/Maximum credits are not recorded.
- Credit Rule: students must select at least the number of *credits* specified in the Minimum Required Credits section, and no more than the number of *credits* specified in the Maximum Required Credits section. No of Modules Required is not recorded



These option rule types are explained in greater detail overleaf.



Types of Option Rule

Туре	Detail	Impact on Option Rule / Registration
Select X of:	Students must select exactly the number of modules specified in the No of Modules Required field	Students select specified number of modules only. They will be prevented from selecting more than this number of modules on SISWeb when registering
Minimum X of:	Students must select at least the number of modules specified in the No of Modules Required field	Students may select more than the specified number of modules if they wish to do so and if appropriate in the context of the overall core/option credit requirements for the major and stage
Credit Rule:	Students must select at least the number of credits specified in the Minimum Required Credits section, and no more than the number of credits specified in the Maximum Required Credits section	Maximum and Minimum credits must both be specified. Maximum credits can be the equal to or greater than the Minimum credits Students can select modules within the credit range specified. They will be prevented from selecting more than the Maximum Required Credits when registering on SISWeb Useful where there is a mixture of option module credit values, e.g. 5- and 10- credit modules on a single option list, or when a limit needs to be set on the number of credits students can take from an option rule



Adding a New Option Rule

- To add detail to a new 'Select X of' or 'Minimum X of' option rule, select the Stage, Type of rule ('Select X of' or 'Minimum X of') and complete the No of Modules Required field. Minimum/Maximum credits must be left blank.
- To add detail to a new 'Credit Rule', select the select the Stage and choose 'Credit Rule' from the Type dropdown. Complete both the Minimum and Maximum Required Credits fields, leaving the No of Modules Required field blank.
- Modules are added to the Modules for Rule field by following the same steps described for <u>core modules</u>.



- A short, 30-character description of the option rule must be added to the **Description** field. A more detailed explanation of requirements can be recorded in the **Instructions to Students** field. If this field is completed, the details will appear on the <u>Current Students Course Search</u> and on SISWeb during registration. In this case, the shorter text recorded in the Description field will not appear.
- Press **Save** to keep your changes.
- Option rules will be added with a sequential letter prefix (A, B, C, etc) that will determine the order in which they display on reports, the Course Search and SISWeb.



No of

Required Credits*



Amending/Deleting an Existing Option Rule

- To delete an existing option rule, click the edit icon 📝 for the relevant stage and option rule, tick the Remove Rule checkbox and press Save
- To make changes to an existing option rule, click the edit icon for the relevant stage and option rule. Possible amendments are outlined in the table below
- Note: adding or removing modules to/from an option rule may have implications for core/option credit requirements for that major and stage. Ensure that updated requirements are reflected in the **Description** and **Instructions to Students** text, and that the changes are consistent with the overall credit requirements for the major and stage

Amendment	Method
Change the type of option rule	Use the dropdown menu in the Type column to switch between 'Select X of', 'Minimum X of' and 'Credit Rule' Switching to/from a Credit Rule means the No of Modules Required and Minimum/Maximum Required Credits fields must also be updated accordingly
Change the number of modules to be taken from an option rule	Edit the value in the No of Modules Required field There must be sufficient modules linked to the option rule to ensure students have some choice as to how they meet the condition. The Description/Instructions to Students fields may need to be edited to take account of the updated requirements
Change the number of credits to be taken from an option rule	Edit the Minimum and Maximum Required Credits fields. There must be sufficient modules linked to the option rule to ensure students have some choice as to how they meet the condition. The Description/Instructions to Students fields may need to be edited to take account of the updated requirements.
Remove an option rule and linked text	Tick the Remove Rule checkbox and press Save .

If the sequence of option rules is important, further adjustments to the structure may be required. See <u>Appendix C</u> of this guide for further details or contact your <u>Curriculum College Liaison</u> / <u>curriculum@ucd.ie</u> for advice

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Bulk Remove/Replace Modules on Majors

<u>Majors in My School</u> menu > Associated Modules > Remove/Replace Module for the relevant module on the structure.

Associate	d Modules (Core/Option)	for CM	S2				-
develop pro		s and mi	nors within t			ne under its control, and as appropi inges made to your Programme stru	
	are Structure with previous Academ stage record for core modules clici)				
	v option rule click here 🕂						
To edit core n	nodules or option rules for existing	stages clio	ck on the 📝	icon below next to th	ne stage.		
lf you use the	Remove/Replace function below fo	r any opti	on modules,	please ensure that yo	u refer to the Majors with Inv	alid Option Module List Rules/Condit	tions & Majors with
Duplicate Co	re/Option Modules section of the s	Structures	s Check - Majo	ors Missing Data repo	rt.	·	-
					Other Associated Majors		
Module ID	Title	Credits	Trimesters	Status	Click to:		
🗆 📝 Stage	e 1 - Core Modules			_			
CURR10010	Curriculum Management Disserta	25.00	Autumn	Continuing Module	Remove/Replace Module		
Stage	e 1 - Choose 5 credits (A)1OF:)						
_	nodule from the list below						
	CMS Module I	5.00	Autumn	Continuing Module	Remove/Replace Module		



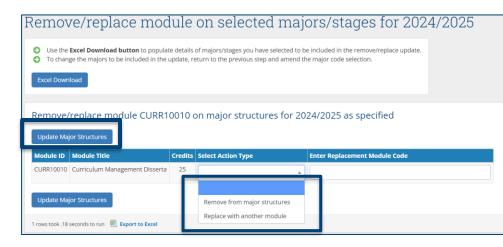


Bulk Remove/Replace Modules on Majors (continued)

Select the major you would like to remove/replace the module on by ticking the box & clicking on the **Select to include in updates** button: Majors associated with CURR10010 that can be included in remove/replace updates

The above module is linked to the majors and stages listed below.
This module can be removed or replaced with another module on majors that are associated with your School/Unit, or College if you have College-level access.
If a module is listed on more than one option list/stage on a major, it will be removed from all option lists/ stages through this function.
Refer to the Majors with Invalid Option Module List Rules/Conditions section of the Structures Check - Majors Missing Data report to check for anomalies.

				Select to include in updates
Intake Term & Code	Major Code	Major Description	Core/ Option List	=
UCD Registry				
Sept - 202400	CMS2	Grad Dip Curriculum Management FT	(Stage 1) Core Module	



Select either the remove or replace option from the drop down. If you opt to replace the module, enter the replacement module code in the **Enter Replacement Module Code** field > Click **Update Major Structures.**





Bulk Remove/Replace Modules on Majors (continued 1)

- Note that the majors outside your School/Unit or College, or majors associated with an intake term that is not open for edit, cannot be included in the update.
- These majors will instead appear on the below section of the major selection page:

Majors associated with CURR10010 that will NOT be included in remove/replace updates

- The above module is also linked to the majors and stages listed below.
- The module cannot be removed/replaced on these majors as they are not associated with your School/College, or the CMS is not open for edit for the major's intake term.
- S You can refer to Curriculum Management section of our website for information on edit timelines.

Intake Term & Code | Major Code | Major Description | Core/Option List

There are no rows to display





Bulk Remove/Replace Modules on Majors – Reporting

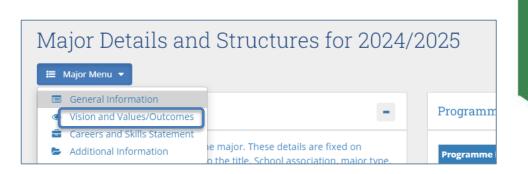
• Two new sections have been added to the <u>Structures Check – Majors Missing Data</u> report that allow you to review any anomalies on foot of the bulk remove/replace function.

Supporting Inform	nation & Gu	uidance 👤														
Intake Term 🏌 & Code	↓† Major	↓† Stage	Option List	lt	Rule 👃 Type		No. of Modules 🏼 🛔 Required	No. of Modules Remaining	łt	Min J Credits	lt	Max Credits	ļţ	Remaining Credits	ļţ	Anomalies to be 1 Reviewed
Sept - 202400	CMS2	Stage 1	A)20F:		Select x o	of 2	2	1								Number of modules incorrect
rows took .03 seco	nds to run 🖞	Export t	o Excel													Service
Majors with	Duplica	te Core/	'Option	Mc	dules											
Supporting Inform	nation & Gu	uidance														
					Option .[†		ption List] Modu									



Vision and Values/Outcomes & Additional Information

- Use the **Major Menu** on the top left to navigate to text fields linked to your major.
- Vision & Values / Outcomes: Programme Outcomes and Vision and Values are editable by the Programme Director on the <u>Curriculum Review and Enhancement</u> menu. They cannot be edited directly from the Majors in my School menu
- Additional Information: details entered on the Additional Information tab will display to undergraduate students on the <u>Current Students Course Search</u>
- To update text, click Add a new Section and select the appropriate category of information from the drop-down list that appears.
- **NOTE:** this applies to undergraduate majors, minors and concentrations only







Careers & Skills Statement

- The Careers & Skills Statement for the major can be recorded on the corresponding tab of the Major Menu.
- Use the Add Careers Details and Add Skills Details buttons to record relevant information for the major.

				·		
Academic Year	Academic Year 2024/2025			Academic Year	Academic Year 2024/2025	
Major	CM52 - Grad Dip Curriculum Management	t FT		Major	CMS2 - Grad Dip Curriculum Managemen	+ FT
Section	Careers Statement			Section		
Tick all that apply	 Career development initiatives with UCD Careers Network 	Enhancing digital literacy skills		Section	Skills Statement	
	Career and professional development	 Development of critical thinking, problem solving skills and decision- 		Tick all that apply	 ICT e.g. spreadsheets 	Project management
	e.g. internships and work placements Career and professional development	making e.g. through individual and group projects and assignments			Numeracy	Creativity
	e.g. clinical placements	Development of self-reflection skills			✓ Writing	Professionalism e.g. internships
	Professional accreditations	Creativity and entrepreneurship e.g.			Researching	Global awareness
	 Cultural awareness, resilience and self-confidence e.g. Study 	elective modules at UCD Innovation Academy		Communication Oral Social respo	 Social responsibility 	
	Abroad/ERASMUS	✓ Other			Critical thinking	
	Language skills e.g. Chinese and Spanish via UCD Centre for English & Clabely and				Presentations	Self-awareness
	Global Languages Global responsibility e.g. UCD in the				Teamwork	Entrepreneurship
	Community and UCD Volunteers				Leadership	 Life-long learning
	Overseas				Negotiation	Other
Others (Please Specify)	Sample text Careers Statement				Networking	
				Others (Please Specify)	Sample text Skills Statement	

- In each case, selections may be made from the predefined options available, developed by the <u>UCD Careers Network</u>.
- Where 'Other' is selected, further details can be recorded in the text box provided.





Useful Links and Reporting

- Support and Training: contact your <u>Curriculum College Liaison</u> / <u>curriculum@ucd.ie</u>
- <u>Curriculum Management Edit Timelines 2024/25</u>
- Curriculum Management guides and checklists
- Academic Regulations 2024/25
- <u>Current Students Course Search</u>
- InfoHub Reporting: see below / <u>Curriculum Management Reports Checklist</u>

I want to:	InfoHub Report
Check CMS access for staff and faculty in my School	Curriculum Management Access Roles
See modules in my School for current and previous Academic Years	<u>Curriculum Management - School Module Summary</u>
Do a wildcard search of entire module catalogue for current or previous Academic Years across all Schools/Units	<u>Curriculum Management - School Module Summary</u> – Keyword Search
View details of modules missing mandatory data or with anomalies to be addressed	Modules Missing Data
Details of all modules for which you are currently the Module Coordinator and who else has access	<u>Manage My Modules – Who has Access?</u>
View core and option modules on a major/stage	Structures by Major
Review inactive modules on stages, majors/stages with no associated modules, option rules with no associated modules	Majors Missing Data



Appendix A: Key Regulations for Major Edits

- **Programme Specification**: Governing Boards are required to maintain a programme specification for new and existing programmes/majors (1.12). The Curriculum Management System captures much of this information, but full details of all required elements must be maintained locally. Section 1.13 of the Academic Regulations details the required elements of the programme specification.
- It is understood any changes made to majors on the Curriculum Management System e.g. swapping modules in/out, have been approved by your Governing Board as per local arrangements.
- Credit Workload per Trimester: a programme may not require a student to take more than 30 credits per trimester <u>including</u> elective credit (**3.6**).
- Undergraduate Elective Credit: undergraduate degree programmes by design must allow students to take take a
 minimum of 25 credits of elective modules (3.23). They may choose to take less elective credit by taking additional option
 modules from within their programme (3.25), either by selecting more modules from existing options or selecting modules
 from a special list of non-mandatory modules. Schools/Colleges should bear this in mind when setting the capacity for
 option modules.
- Autumn Trimester, Stage 1: incoming Stage 1 students do not take electives in their first trimester (3.24) unless it is necessary to meet a module requirement (3.28 (f)) as set out in the programme specification. Schools and Colleges must therefore ensure that 30 credits (3.6) of core and/or option modules are available in the Autumn Trimester of Stage 1.





Appendix B: Core and Option Modules

	Context	Impact on Structure / Registration	Examples
A module is typically added to a structure as CORE when:	The module is mandatory for the major, stage and Academic Year	 Module added to core section of structure Student automatically added to module during registration (if there is no choice of class time) 	 Full-time undergraduate or graduate taught major and stage completed within one Academic Year Part-time graduate taught major and stage completed within one Academic Year
A module is typically added to a structure as an OPTION when:	The module is part of the major and stage, but there is an element of student choice	 Module added to option rule on major / stage Student selects module during registration 	 Full-time undergraduate or graduate taught major and stage completed within one Academic Year Part-time graduate taught major completed within one Academic Year
when a CORE module	 4 to a Academic Year, or, There are different core or option requirements, depending on a student's prior learning or pathways within the major and stage Student is guided to select appropriate modules during registration Student is guided to select appropriate modules during registration Minimum 0' or 'Credit Rule' option rule types are appropriate where core or option credit requirements vary If the structure is not defined in the structure is not defined in 	 Full- or part-time undergraduate / graduate taught major, and stage taken over more than one 	
		rule types are appropriate where core or option credit requirements varyIf the structure is not defined in this way, students will be	In some circumstances, core and option modules on a major and stage must be recorded in a particular way to ensure students are correctly registered. Contact your <u>Curriculum College Liaison</u> / <u>curriculum@ucd.ie</u> for further advice on the details above.



Clárlann UCD UCD Registry

Appendix C: Option Rule Edits – Worked Examples

	-	-	
Current Configuration	Proposed Amendment	How to Implement	
	Students must now select three modules instead of two from the same list of option modules	Edit existing option rule and change the value in the No of Modules Required field from '2' to '3'	
Stage has a single option rule, e.g., `2 of'. All modules are 5 credits Credits	Students must now select at least three modules from the same list of option modules	 Edit the existing option rule by changing: The selection in the Type column from 'Select X of' to 'Minimum X of' The value in the No of Modules Required field from '2' to '3' The text in the Description and Instructions to Students sections as necessary 	
	Students must now select exactly 15 credits from the option rule. The list of available modules has changed to include a mixture of 5 and 10 credits	 Edit the existing option rule by: Changing the selection in the Type column from 'Select X of' to 'Credit Rule' Deleting '2' from the No of Modules Required field Adding '15' to both the Minimum and Maximum Required Credits fields Adding/removing modules in the Modules for Rule field Editing the text in the Description and Instructions to Students fields as necessary 	
	Students must now select at least 15 but no more than 20 credits from the option rule. The list of available modules has changed to include a mixture of 5 and 10 credits	 Edit the existing option rule by: Changing the selection in the Type column from 'Select X of' to 'Credit Rule' Deleting '2' from the No of Modules Required field Adding '15' to the Minimum and '20' to the Maximum Required Credits fields Adding/removing modules in the Modules for Rule field Editing the text in the Description and Instructions to Students fields as necessary 	
tage has three ption rules with refixes A, B and (A new option rule is to be Delete existing option rule 'C' Create a new option rule (will become 'C') Recreate the group of options that was removed – this will be a new option group labelled 'D' Contact your <u>Curriculum College Liaison</u> / <u>curriculum@ucd.ie</u> prior to making changes if further advice is required 		



An Fhoireann Churaclam | The Curriculum Team

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